

CURRICULUM VITAE

Name: Lisa DeMarni Cromer, Ph.D.
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Oklahoma Clinical Psychologist License #1167 2012-present

POSITIONS:

The University of Oklahoma OU-TU School of Community Medicine
Department of Psychiatry, Tulsa, OK
 Volunteer Faculty; Associate Professor of Research 2018 – present

The University of Tulsa, Tulsa, OK
 Associate Professor of Psychology 2015 – present

The University of Tulsa, Tulsa, OK
 Assistant Professor of Psychology 2009 –2015

Syracuse University, Syracuse, NY
 Adjunct Assistant Professor of Psychology 2009 –2012

Syracuse University, Syracuse, NY
 Visiting Assistant Professor of Psychology 2007 –2009

EDUCATION:

SUNY Upstate Medical University, Syracuse, NY
 Department of Psychiatry
 APA accredited Child Track Clinical Internship 2006 – 2007

University of Oregon, Eugene, OR
 Ph.D. in Clinical Psychology 2006
 Dissertation Title: *Factors that Influence the Believing of Child Sexual Abuse Disclosures.*
 Dissertation Advisor: Jennifer J. Freyd
 M.S. in Clinical Psychology 2001

University of British Columbia, Vancouver, BC
 B.A. in Sociology/Anthropology 1989

AWARDS and FELLOWSHIPS:

2021 Most Valuable Professor (MVP) award from Golden Hurricane Football.
 2020 Most Valuable Professor (MVP) award from Golden Hurricane Rowing.
 2020 Most Valuable Professor (MVP) award from Golden Hurricane Softball.
 2019 Medicine Wheel Award: Outstanding Community Service, Awarded to one faculty member at The University of Tulsa annually.
 2016 Oklahoma Center for the Humanities, Fellow.
 2016 CIEE International Faculty Development Seminar Awardee, “Ruin & Revival: History, Modern Memory & Identity” in Poland and Germany.
 2014 Most Valuable Professor (MVP) award from Golden Hurricane Women’s Tennis.
 2013 Most Valuable Professor (MVP) award from Golden Hurricane Women’s Soccer.
 2012 Outstanding Early Career Achievement in Trauma Psychology, Awarded by Division 56 (Trauma) of the American Psychological Association

GRANTS:

University of Oklahoma College of Medicine Alumni Association
 Evaluating the Feasibility of a Cognitive-Behavioral Therapy for Children with Nightmares as a Mediator of Suicide Risk
 Role: co-PI along with PI Tara Buck, MD Dates: July 2020-June 2022
 Amount: \$25,000 direct costs

University of Tulsa Faculty Research Grant
 Cognitive Behavior Therapy for Treating Nightmares in Children
 Role: PI Dates: January 15, 2019 – July 2020
 Amount: \$3,510 direct costs

Academic Consortium Research Grant Program, American Athletic Conference Academic Consortium. *Golden Strategies and Techniques for Achievement, Resilience, and Transition (Golden START)*.
 Role: PI Dates: April 2018-March 2019
 Amount: \$10,000 direct costs

The program implemented in the above grant developed and taught a variety of mindfulness skills to participants.

Oklahoma Center for the Advancement of Science and Technology: Health Research Funding Competition for the study: *Treating Trauma-Related Nightmares in Children Aged 5-17*.
 Role: PI Dates: July 1, 2012 – March 30, 2016
 Amount: \$135,000 direct costs

Social Sciences Interdisciplinary Grant, The University of Tulsa, 2010, 2018
 Faculty Development Summer Fellowship Grant, The University of Tulsa, 2010, 2011, 2012
 Faculty Research Grant, The University of Tulsa, 2010, 2011

Dissertation Research Fellowship, Center for the Study of Women in Society, University of Oregon, 2000

Center for the Study of Women in Society, University of Oregon, Travel Grant, 2005

NIMH Development and Psychopathology Training Grant, 2001 (declined)

Center for the Study of Women in Society, University of Oregon, Travel Grant, 2001

Weyerhaeuser Academic Scholarship, 1985-1989

Soroptimist Academic Scholarship, 1985-1987

PROFESSIONAL AFFILIATIONS:

Executive Director: Tulsa Institute of Trauma, Adversity, and Injustice, University of Tulsa

Charter Member: Division of Trauma Psychology, APA Division 56

Member: American Psychological Association

Member: Division of Sport Psychology, APA Division 47

Member: International Society for Traumatic Stress Studies

Member: Society for Indian Psychologists

EDITED VOLUME:

DePrince, A.P. & **Cromer, L.D.** (Eds.). (2006). *Exploring Dissociation: Definitions, Development, and Cognitive Correlates*. New York: Haworth Press. Published simultaneously as a Special Issue of the *Journal of Trauma and Dissociation* and as a Haworth book.

PEER REVIEWED PUBLICATIONS:

Organized by year, then alphabetical within each year.

*denotes graduate student author +denotes undergraduate student author

Cromer, L. D., Pangelinan*, B. A., & Buck, T. R. (in press). Case study of cognitive behavioral therapy for nightmares in children with and without trauma history. *Clinical Case Studies*.

Cromer, L.D., Barlaan*, D.R., Pruiksma, K., Davis, J.L., & Buck, T. (in press). Case study of cognitive behavioral therapy for nightmare disorder in a youth with co-morbid autism spectrum disorder. *Handbook of Lifespan Cognitive Behavior Therapy*. San Diego, CA: Elsevier.

Louie*, A. D., Barlaan*, D.R., **Cromer, L. D.** (2021). Pilot Study of a Pre-deployment Parent Coaching Program for Military Families with Young Children. *Military Behavioral Health*.

Barlaan, D.R.* , Sinor, K.+ , & **Cromer, L.D.** (2020). Delayed school start times and motor vehicle accidents: A need for further injury. *Journal of Clinical Sleep Medicine*.

Akeman+, E., Kirlic, N., Clausen*, A.N., Cosgrove*, K., McDermott*, T., **Cromer, L.D.**, Paulus, M.P., Yeh, H., Aupperle, R.L. (2019). A pragmatic clinical trial examining the impact of a resilience program on college student mental health. *Depression & Anxiety*.

The program implemented in the above publication taught a variety of mindfulness skills to participants.

Rischar, M* & **Cromer, L. D.** (2019). The role of executive function in predicting children's outcomes in a cognitive behavioral therapy for trauma-related nightmares, *Journal of Child & Adolescent Trauma*.

Gray*, K. N., & **Cromer, L.D.** (2018). Posttraumatic nightmare content in children and its relation to posttraumatic psychopathology. *International Journal of Dream Research, 11*(2).

Cromer, L. D., Gray, M., Vasquez*, L., & Freyd, J. J. (2018). The relationship of acculturation to historical loss awareness, institutional betrayal, and the intergenerational transmission of trauma in the American Indian experience. *Journal of Cross-Cultural Psychology, 49*(1), 99-114.

Zanotti*, D.C., Kaier*, E., Vanesse⁺, R., Davis, J.L., Strunk, K., & **Cromer, L.D.** (2018). An examination of the test-retest reliability of the Adverse Childhood Experiences Study Questionnaire (ACE-SQ) in a sample of college athletes. *Psychological Trauma: Theory, Research, Practice, & Policy, 10*(5). doi: 10.1037/tra0000299.

Cromer, L. D., Kaier*, E., Strunk, K., Davis, J.L. & Stewart, S. E. (2017). Prevalence of Obsessive Compulsive Disorder symptoms in college athletes. *American Journal of Psychiatry, 174*(6), 595-597. (Journal Impact Factor 12.295).

Louie*, A.D., **Cromer, L.D.**, & Berry, J. O. (2017). Parenting Stress Scale: A review of a decade of research. *Family Journal, 25*(4).

Kaier*, E., Zanotti*, D., Davis, J. L., Strunk, K. & **Cromer, L. D.** (2016). Addressing the problem of student-athlete sleepiness: Feasibility of implementing an interactive sleep workshop at a Division I school. *Journal of Clinical Sport Psychology, 10*, 237-247.

Zanotti, D.C.* , **Cromer, L.D.**, & Louie, A.D.* (2016). The relationship of pre-deployment child- focused preparedness to reintegration attitudes and PTSD symptoms in military fathers with young children. *Translational Issues in Psychological Science, 2*, 429-438.

Cunningham*, K.C. & **Cromer, L.D.** (2016) Attitudes about human trafficking: Individual differences related to belief and victim blame. *Journal of Interpersonal Violence*. (Journal Impact Factor: 1.36).

Kaier*, E., **Cromer, L. D.**, Johnson⁺, M. D., Strunk, K., & Davis, J.L. (2015). Perceptions of mental illness stigma: Comparisons of athletes to non-athlete peers. *Journal of College Student Development*.

Kaier*, E., **Cromer, L. D.**, Davis, J. L., & Strunk, K. (2015). The relationship between adverse childhood experiences and subsequent health complaints in elite athletes. *Journal of Child & Adolescent Trauma*.

Louie*, A. D. & **Cromer, L. D.** (2015). A qualitative study of the honeymoon period following military deployment among families with young children. *Military Behavioral Health*, 3(3), 199-206. DOI: 10.1080/21635781.2015.1038403.

Miles*, S. R., **Cromer, L. D.** & Narayan, A. (2015). Applying Equity Theory to students' perceptions of research participation requirements. *Teaching of Psychology*. (Journal 5 year Impact Factor: 0.83).

Miller*, K. E., & **Cromer, L. D.** (2015). Beyond gender: Proximity to interpersonal trauma explains differences in believing child abuse disclosures. *Journal of Trauma & Dissociation*. (Journal Impact Factor: 1.72).

Louie*, A. D., & **Cromer, L. D.** (2014). Parent-child attachment during the deployment cycle: Impact on reintegration parenting stress. *Professional Psychology: Research & Practice*. (Journal Impact Factor: 1.65).

Cromer, L. D., & Barlow, M. R. (2013). Factors and convergent validity of the Pet Attachment and Life Impact Scale (PALs). *Human Animal Interaction Bulletin*, 1, 34-56. (Journal Impact Factor: Not available as of June 2014).

Cromer, L. D., Reynolds*, S. M., & Johnson⁺, M. D. (2013). Who says: "No Fair!?"? What personality and an experiment in educational value tell us about perceptions of costs and benefits of research pool requirements. *The Journal of the Scholarship of Teaching and Learning*, 13, 134-155. (Journal Impact Factor: Not available as of June 2014).

Fernandez, S., **Cromer, L.D.**, Borntrager, C., Swopes*, R. & Davis, J. L. (2012). A case series: Cognitive-behavioral treatment (Exposure, Relaxation, and Rescripting Therapy) of trauma-related nightmares experienced by children. *Clinical Case Studies*, 12, 39-59.

Barlow, M. R., **Cromer, L. D.**, Caron⁺, H., & Freyd, J. J. (2012). Comparison of normative and diagnosed dissociation on attachment to companion animals and stuffed animals. *Psychological Trauma: Theory, Research, Practice, and Policy*, 4, 501. DOI: 10.1037/a0028134. (Journal Impact Factor: 1.46).

Cromer, L.D., & Newman, E. (2011) Research ethics in victimization studies: Widening the lens. *Violence Against Women*, 17, 1536-48. (Journal Impact Factor: 0.97).

Gamache-Martin*, C., **Cromer, L.D.**, DePrince, A. P., & Freyd, J.J. (2011). The role of cumulative trauma, betrayal, and appraisals in understanding trauma symptomatology. *Psychological Trauma: Theory, Research, Practice, and Policy*. DOI: 10.1037/a002568. (Journal Impact Factor: 1.46).

Cromer, L.D., & Goldsmith, R.E. (2010). Child sexual abuse myths: Attitudes, beliefs, and individual differences. *Journal of Child Sexual Abuse, Special Issue: Forensic Issues and Disclosures*, 19, 618-647. (Journal Impact Factor: .605).

Gamache-Martin*, C., **Cromer, L.D.**, & Freyd, J.J. (2010). Teachers' beliefs about maltreatment effects on student learning and classroom behavior. *Journal of Child and Adolescent Trauma*, 3, 245-254. (Journal Impact Factor: Not available as of June 2014).

Cromer, L. D., & Smyth, J. M. (2010). Making meaning of trauma: Trauma exposure doesn't tell the whole story. *Journal of Contemporary Psychotherapy*, 40(2), 65-72.(Journal Impact Factor: Not available as of June 2014).

Cromer, L.D., & Freyd, J. J. (2009). Hear no evil, see no evil? Associations of gender, trauma history, and values with believing trauma vignettes. *Analyses of Social Issues and Public Policy*, 9, 85-96. (Journal Impact Factor: 1.64).

Cromer, L.D., & Freyd, J.J. (2007). What influences believing child sexual abuse disclosures? The roles of depicted memory persistence, participant gender, trauma history, and sexism. *Psychology of Women Quarterly*, 31, 13-22. (Journal Impact Factor: 1.91).

Cromer, L.D., Freyd, J.J., Binder⁺, A., DePrince, A.P., & Becker-Blease, K.A. (2006). What's the risk in asking? Participant reaction to trauma history questions compared with other personal questions. *Ethics & Behavior*, 16, 347-362. (Journal Impact Factor: .78)

Cromer, L.D., Stevens, C. D., DePrince, A.P., & Pears, K. (2006). The relationship between executive attention and dissociation in children. *Journal of Trauma and Dissociation*, 7(4), 135-153. *Dr. Philip Coons served as action editor.* (Journal Impact Factor: 1.72).

DePrince, A.P., & **Cromer, L.D.** (2006). Exploring dissociation: Setting the course. *Journal of Trauma and Dissociation*, 7(4), 1-6. (Journal Impact Factor: 1.72).

Barlow, M.R., & **Cromer, L.D.** (2006). Trauma-relevant characteristics in a university human subjects pool population: Gender, major, betrayal, and latency of participation. *Journal of Trauma and Dissociation*, 7(2), 59-75. (Journal Impact Factor: 1.72).

Middleton, W., **Cromer, L.D.**, & Freyd, J.J. (2005). Remembering the past: Anticipating a future. *Australasian Psychiatry*, 13, 223-233. (Journal Impact Factor: .60).

CHAPTERS:

Rischarde*, M., Barlaan*, D., **Cromer, L. D.** (in press). Clinical assessment of pediatric sleep disorders. *Children and Sleep: Management, Health Effects and Gender Differences*. New York: Nova Science Publishers, Inc.

Rischarde*, M., Barlaan*, D., **Cromer, L. D.** (in press). DSM-5 Pediatric sleep disorders: An overview of clinical presentations, comorbidities, and differential conditions. *Children and Sleep: Management, Health Effects and Gender Differences*. New York: Nova Science Publishers, Inc.

Zanotti, * D.C., Carter, C.M., Strunk, K., & **Cromer, L.D.** (2018). A case study of The University of Tulsa's S.H.A.P.E. (Student Health, Athletic Performance, and Education) project. In D. Van Rhee (Ed.), *Envisioning scholar-practitioner collaborations: Communities of practice in education and sport research*. Information Age Publishing: Charlotte, NC.

NEWSLETTERS:

Cromer, L. D. (2012) Making the time to write about your research: Tips for early career psychologists and professionals. *Trauma Psychology, APA Division 56 Newsletter, Spring*.

Cromer, L. D. (2009). Trauma psychology: Moving into the academic mainstream. *Trauma Psychology, APA Division 56 Newsletter, Spring*.

Cromer, L. D. (2009). A reference guide to culturally-specific trauma treatments. Review of *Trauma-informed interventions: Clinical research evidence and culture-specific information project, StressPoints, Summer 2009*.

DePrince, A. P., & **Cromer, L. D.** (2007). Dissociation: Definitions, development, and challenges. *International Society for the Study of Dissociation Newsletter, March*.

BOOK REVIEWS:

*denotes student author

Miller, A.* & **Cromer, L.D.** (2014). Book review of PTSD and Mild Traumatic Brain Injury. *Journal of Trauma & Dissociation*.

Cromer, L.D. (2006). Rebuilding attachments with traumatized children: Book review. *Journal of Trauma Practice, 5, 76-79*.

PUBLISHED ABSTRACTS:

Helt⁺, A. J., Rischard*, M. E., & **Cromer, L. D.** (2019). 1.52 Evaluating the impact of CBT for Nightmares in Children (CBT-NC) on executive function. *Journal of the American Academy of Child & Adolescent Psychiatry, 58(10, Suppl.)*, S163.
<http://dx.doi.org/10.1016/j.jaac.2019.08.074>

UNPUBLISHED MANUSCRIPTS:

*denotes student author

Cromer, L. D. (2019). Cognitive behavior therapy for nightmares in children: A child workbook. Unpublished manuscript. Department of Psychology, The University of Tulsa, Tulsa, OK.

Cromer, L.D., Louie*, A.D., Jean-Vertus* J., & Kaier*, E. Smart moves: Brain training through games to strengthen kids' executive control and self-regulation. Trainer manual. Unpublished manual.

Fernandez, S. N., Davis, J. L., Borntrager, C., **Cromer, L.D.**, Swopes*, R., & Langston, T. (2014). Exposure, relaxation, and rescripting therapy for children (ERRT-C): For chronic nightmares in trauma-exposed children (Caregiver manual). Unpublished manual, Department of Psychology, The University of Tulsa, Tulsa, OK.

Fernandez, S. N., **Cromer, L. D.**, Davis, J. L., Swopes, R., & Langston, T. (2014). Exposure, relaxation, and rescripting therapy (ERRT-C): A therapy for chronic nightmares in trauma-exposed children (Child manual). Unpublished manual, Department of Psychology, The University of Tulsa, Tulsa, OK.

Kaier*, E., **Cromer, L. D.**, Strunk, K. & Davis, J. L. (2013). Student Health, Athletic Performance, and Education Study 2nd Annual Report. Unpublished manuscript.

Kaier*, E., **Cromer, L. D.**, Strunk, K. & Davis, J. L. (2014). Student Health, Athletic Performance, and Education Study 3rd Annual Report. Unpublished manuscript.

Kaier*, E., **Cromer, L. D.**, Strunk, K. & Davis, J. L. (2015). Student Health, Athletic Performance, and Education Study 4th Annual Report. Unpublished manuscript.

Cranston*, C., **Cromer, L. D.**, Davis, J. L., Kaier*, E., & Strunk, K. Student Health, Athletic Performance, and Education Study 1st Annual Report. Unpublished manuscript, The University of Tulsa Institute of Trauma, Adversity, and Injustice. Authors appear in alphabetical order.

Swopes, R. M., Fernandez, S. N., Borntrager, C., Davis, J. L., & **Cromer, L. D.** (2014). Exposure, relaxation, and rescripting therapy for children (ERRT-C): For chronic nightmares in trauma-exposed children (Therapist manual). Unpublished manual, Department of Psychology, The University of Tulsa, Tulsa, OK.

MANUSCRIPTS UNDER REVIEW:

*denotes graduate student author +denotes undergraduate student author

Barlaan*, D., Pangelinan*, B.A., Johns*, A., Schweikhard, A., & **Cromer, L.D.** Middle school start times and young adolescent sleep, behavioral health, and academic performance outcome: A narrative synthesis. [Manuscript submitted for review].

Cromwell*, E., Rischard*, M., Barlaan*, D., & **Cromer, L. D.** Feasibility and effectiveness of delivering a child post-trauma nightmare treatment with televideoconferencing.

Johns, A.N., Brown, L.S., & **Cromer, L.D.** (Invited for revise and resubmit). Examining intergenerational transmission of Holocaust trauma as it relates to Jewish identity, communication, and mental wellbeing.

Stimson*, J. R., Cromwell, E. K., & **Cromer, L. D.** The predictive validity of the MTQ48 for academic and athletic success in student-athletes.

Pangelinan*, B. A. F., Rischard*, M. E., & Cromer, L. D. Examining changes in nightmare distress and frequency across treatment in a child sample: Which improves first?

Cromer, L.D., Gray, K*., Cromwell, E.* , Louie, A.D.* , Zanolli, D.C.* , Stanick, C., Davis, J.L., & Fernandez-Lopez, S.N. A randomized controlled trial of cognitive behavior therapy for nightmares in trauma-exposed children (CBT-NC).

MANUSCRIPTS IN PREPARATION:

*denotes student author

Cromer, L.D., & Louie*, A.D., Rischard, M.* Pilot study of a cognitive behavioral approach to training executive functioning in kindergarteners. (Anticipated, Summer 2022).

Cromer, L.D., Stimson, J.R., Rischard, M.E., & Buck, T. The prevalence of nightmares in a child psychiatry population: Missed diagnoses?

Zanolli, D. & **Cromer, L.D.** Effectiveness of a resilience training program for college student athletes: A randomized trial.

CONFERENCE WORKSHOPS:

Cromer., L.D., Stanick, C., & Fernandez-Lopez, S. (2016, November). Exposure, Relaxation and Rescription Therapy for Trauma Related Nightmares in Children. The 32nd Annual Convention of the International Society for Traumatic Stress Studies, Dallas, TX.

ORAL CONFERENCE PRESENTATIONS:

Organized by year, then alphabetical within each year.

*denotes graduate student author +denotes undergraduate student author

Cromer, L.D., Gray, K*., Cromwell, E.* , Louie, A.D.* , Zanolli, D.C.* , Stanick, C., Davis, J.L., & Fernandez-Lopez, S.N. (2021, December). *A Pilot Study of Cognitive Behavior Therapy for Trauma-Related Nightmares in Children (CBT-NC): Adapting Exposure, Relaxation, and Rescription Therapy*. 11th Biennial Pediatric Sleep Medicine Meeting, Dec 1-3rd.

Cromer, L.D., Zanolli, D., Barlaan, D., & Carter, C. (2020). *Improving college student-athlete retention through resilience training*. Resilience Con April 5-7, 2020 in Nashville. Conference canceled due to COVID-19.

Holmes⁺, J., Barlaan, D. R., Pangelinan, B. A., **Cromer, L. D.** (2020). *The effects of daylight-saving time (DST) on traffic collisions*. Tulsa Research Challenge, University of Tulsa.

Cromer, L.D., Barlaan*, D.R., & Johns*, A. (2020, October). *Conceptualizing Clients' Historical and Intergenerational Trauma*. Healing from Historical Trauma, Zarrow Symposium, September 30-October 2, 2020. Tulsa, Oklahoma.

Rischarde*, M., **Cromer, L.D.**, & Stevens, C. (2019, May). *Does executive function training transfer?* Examination of the Smart Moves program with kindergarteners from a Title I Tulsa school. Slide presentation at the Haruv USA Summit on Child Abuse and Neglect. Tulsa, OK.

Cromer, L.D., Scholl*, J.A. & Davis, J.L. (2014, August). *Cognitive Behavior Therapy for Treating Trauma-Related Nightmares in Children*. In L D. Cromer & J.A. Scholl (Co-chairs). Treating Trauma-Related Nightmares and Insomnia in Children, Adults, and Special Populations. Symposium at the annual convention of the American Psychological Association, Washington, D.C.

Calkins*, A., Fernandez, S., **Cromer, L.**, Borntreger, C., Swopes, R., Hanson, R., & Davis, J. (2013, April). *Treating trauma-related nightmares in children*. In A. Calkins* (chair), *Working towards an effective treatment for trauma-related nightmares*. Symposium conducted at the 16th Annual University of Tulsa Student Research Colloquium/10th Annual OU-Tulsa Research Day, Tulsa, OK.

Scholl*, J.A., **Cromer, L.D.**, & Davis, J.L. (2014, April). *Treating Children with Trauma-Related Nightmares*. In J.A. Scholl (Chair). Treating things that go bump in the night: Trauma-related sleep problems. Symposium conducted at the annual meeting of Southwestern Psychological Association, San Antonio, TX.

Hancock*, K., Steward*, J. M., Kaier*, E., Davis, J. L., **Cromer, L. D.**, & Strunk, K. (2013, March). *The impact of the power of sleep*. In E. Kaier (Chair) SHAPE: A needs assessment and a sleep intervention. Symposium presented at the 2013 University of Tulsa Student Research Colloquium, Tulsa, OK.

Kaier*, E., Steward*, J., Hancock*, K., Davis, J. L., **Cromer, L. D.**, & Strunk, K. *The SHAPE needs assessment*. In E. Kaier (Chair) SHAPE: A need assessment and a sleep intervention. Symposium presented at the 2013 University of Tulsa Student Research Colloquium, Tulsa, OK.

Steward*, J. M., Kaier*, E., Hancock*, K., Davis, J. L., **Cromer, L. D.**, & Strunk, K. (2013, March). *The power of sleep: A psychoeducational sleep intervention*. In E. Kaier (Chair) SHAPE: A needs assessment and a sleep intervention. Symposium presented at the 2013 University of Tulsa Student Research Colloquium, Tulsa, OK.

Cromer, L.D. (2011, November). *Trauma cognitions about interpersonal trauma*. Paper presented in a workshop on the Harm and Healing of Betrayal Trauma: a researcher-clinician dialog with Freyd, J.J., Kahn, L., Cromer, L.D., & Platt, M. Presented at the 27th Annual Convention of the International Society for Traumatic Stress Studies, Baltimore, MD.

Martin*, C. G., **Cromer, L. D.**, DePrince, A. P., & Freyd, J. J. (2011, November). *Is all trauma equal? The Role of betrayal in understanding trauma symptomatology*. Paper presented at 27th Annual Convention of the International Society for Traumatic Stress Studies, Baltimore, MD.

Cromer, L. D., & Smyth, J. M. (2010, August). *A longitudinal study of health and cognitions following trauma*. Paper symposium presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

Cromer, L.D. (2007, November). *Ethics of doing research about participants' trauma histories*. Paper Symposium presented at the Annual Convention for the International Society for Traumatic Stress Studies, Baltimore, MD.

Baldwin⁺, M., **Cromer, L. D.**, & Freyd, J. J. (2006, May). *Positive bias in perceptions of physical discipline*. Paper presented at the Stanford Undergraduate Psychology Conference.

Cromer, L.D. (2006, May). *Factors that influence believing memories for abuse: Gender, trauma history, and media exposure*. Paper presented at the Center for the Study of Women in Society, University of Oregon.

DeMarni Cromer, L. (2002, November). *Dissociation in popular television*. Paper symposium presented at the International Society for the Study of Dissociation, Baltimore, MA.

DeMarni-Cromer, L. (2001, December). *Factor analysis of the Child Dissociative Checklist: A developmental perspective*. Paper symposium presented at the International Society for the Study of Dissociation, New Orleans, LA.

DeMarni-Cromer, L. (2001, October). *Factor analysis of the Child Dissociative Checklist*. Paper symposium presented at the University of Oregon, Psychology Department.

CONFERENCE POSTER PRESENTATIONS:

Organized by year, then alphabetical within each year.

*denotes graduate student author ⁺denotes undergraduate student author

Pangelinan*, B. A., Rischarde*, M., & **Cromer, L. D.** (2021, December). *Examining changes of distress and frequency of nightmares in a treatment for children* [Poster session submitted]. 2021 Biennial Pediatric Sleep Medicine Virtual Meeting.

Rischarde*, M. & **Cromer, L. D.** (2021, December). Construction of a structured clinical interview to diagnose DSM-5 sleep disorders in children and adolescents, the SCISD-Kid [Poster session submitted]. 2021 Biennial Pediatric Sleep Medicine Virtual Meeting.

Rischarde*, M., Cromwell, E., & **Cromer, L. D.** (2020, August). Effectiveness of delivering a child posttraumatic nightmare treatment via televideoconferencing. [Poster session canceled]. Poster session accepted to the American Psychological Association 2020 Convention; Washington, DC.

***Received APA Society for Child and Adolescent Psychology Student Poster Award for Translational Research**

Cromer, L.D., Stimson*, J.R., Rischard*, M.E., & Buck, T. (2020, August). *The scary truth about nightmare prevalence in a clinical sample of children and teens: Missed diagnoses?* American Psychological Association Annual Convention, Washington,,D.C. (Session canceled).

Helt+, A. J., Stimson*, J., Buck, T., & Cromer, L. D. (2020, April) *Why do some parents hesitate to sign their children up for treatment studies in clinical psychology? A qualitative study* [Poster session]. 23rd Annual Student Research Colloquium, The University of Tulsa, Tulsa, OK, United States. (Conference canceled)

Barlaan*, D., Louie, A., & **Cromer, L.D.** (2019, November). *Pilot study of a telehealth child-centered deployment preparation parenting program*. Poster to be presented at the 35th annual meeting of the International Society for Traumatic Stress Studies (ISTSS). Boston, MA.

Helt+, A. J., Rischard*, M. E., & **Cromer, L. D.** (2019, October). *Evaluating the impact of a cognitive-behavioral therapy for nightmares in children (CBT-NC) on executive function*. Poster session presented at the American Academy of Child & Adolescent Psychiatry 66th Annual Meeting; Chicago, IL.

deVries, K., Akeman+, E., Clausen, A. N., Kirlic, N., **Cromer, L. D.** & Aupperle, R. (2018, April). *Relationship between socioeconomic factors and psychological well-being and resiliency in college students*. Poster presented at The University of Tulsa Research Colloquium; Tulsa, OK.

Akeman+, E., Clausen*, A., Kirlic, N., **Cromer, L.**, & Aupperle, R. (2018, April). *Resiliency training for college students: Impact on psychological health and academic success*. Poster presented at The University of Tulsa Research Colloquium; Tulsa, OK.

Barlaan*, D., Zanotti*, D., Rischard*, M., & Cromer, L. D. (2018, November). *Understanding the association between adverse childhood experiences and parenting stress and efficacy among military parents*. Poster presented at the International Society of Traumatic Stress Studies 34rd Annual Meeting; Washington D.C.

Rischard*, M., **Cromer, L. D.** (2018, November) *The role of executive function in predicting children's responsiveness to a cognitive behavioral therapy for trauma-related nightmares*. Poster presented at the International Society of Traumatic Stress Studies 34rd Annual Meeting; Washington D.C.

Rischard*, M., & **Cromer, L. D.** (2018, April) *Cognitive predictors of response to cognitive behavioral treatment for trauma-related nightmares in a child sample: The role of executive function*. Poster presented at The University of Tulsa Research Colloquium; Tulsa, OK.

***Received best poster award.**

Walker⁺, H., Rischar^{*}, M., **Cromer, L. D.** (2018, April). *Promoting health and resilience on college campuses: An examination of the University of Tulsa's bicycle encouragement program.* Poster presented at The University of Tulsa Research Colloquium; Tulsa, OK.

Gray, K. N., & **Cromer, L. D.** (2017, November). *Characteristics of posttraumatic nightmare content in children and its relation to psychopathology.* Poster presented at the 33rd Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

Akeman⁺, E., Clausen^{*}, A., Kirlic, N., **Cromer, L.**, & Aupperle, R. (2017, April). *History of trauma exposure in college students: relationship to mental health symptoms, academic success, and resilience.* Poster presented at the Anxiety and Depression Association of America 37th annual meeting.

Rischar^{*}, M., **Cromer, L. D.** (2017, November). *Examining sleep as a mediator of the relationship between trauma exposure and executive functioning deficits in children.* Poster presented at the International Society of Traumatic Stress Studies (ISTSS) 33rd Annual Meeting, Chicago, IL.

Zanotti, D. C.^{*}, Kaier, E.^{*}, Strunk, K., Davis, J.L., & **Cromer, L. D.** (2017, August). *Prevalence of mental health symptoms in college athletes.* Poster presented at the 2017 American Psychological Association Annual Convention, Washington, D.C.

Camp⁺, E., Louie, A.^{*}, & **Cromer, L. D.** (2016, April). *The perceived cost and benefit of research participation among military mothers.* Poster presented at the meeting of The 19th Annual Student Research Colloquium, Tulsa, OK.

Patel^{*}, A., Rhudy, J., Davis, J., & **Cromer, L. D.** (2015, November). *The Influence of Exposure, Relaxation and Re-scripting Therapy for Children (ERRT-C) on Sleep Parameters Measured by Actigraphy.* Poster presented at the International Society of Traumatic Stress Studies (ISTSS) 31st Annual Meeting, New Orleans, LA.

Patel^{*}, A., & **Cromer, L. D.** (2015, November). *Predicting Jewish Historical Loss through Family Communication and Strength of Identification.* Poster presented at the International Society of Traumatic Stress Studies (ISTSS) 31st Annual Meeting, New Orleans, LA.

Kaier^{*}, E., & **Cromer, L. D.** (2015, August). *Rationale and considerations for delivering a child nightmare treatment via videoconferencing.* Poster presented at the 123rd American Psychological Association Annual Convention, Toronto, ON, Canada.

Zanotti^{*}, D.C., Kaier^{*}, E., **Cromer, L.D.**, Davis, J.L., & Strunk, K. (2015, August). *Examining the relationship between adverse childhood experiences and mental health: The mediating role of mental toughness.* Poster presented at the 123rd Annual Convention of the American Psychological Association, Toronto, Canada.

Krieg⁺, B., Kaier^{*}, E., **Cromer, L.D.**, Davis, J.L., & Strunk, K. (2015, April) *Impact of self-reported stress on musculoskeletal injuries.* Poster presented at the 18th Annual TU research Day The University of Tulsa Student Research Colloquium, Tulsa, Oklahoma.

Cromer, L.D., Louie, A.D., & Vasquez, L. (2015, March). *A study of executive function training with underprivileged kindergarteners*. Poster presented at to the Society for Research and Child Development Biennial Meeting, Philadelphia, PA.

Cromer, L.D., Davis, J., & Scholl*, J.A. (2014, March). *Treating trauma-related nightmares in children aged 8-12*. Poster presented at the Oklahoma Center for the Advancement of Science and Technology Oklahoma Health Research Conference, Oklahoma City, OK.

Gaus⁺, T., Kaier*, E., **Cromer, L. D.**, Davis, J. L., & Strunk, K (2014, April). *A comparison of depression symptoms and coping strategies among athletes and non-athletes*. Poster presented at the meeting of The 17th Annual Student Research Colloquium, Tulsa, OK.

***Received best poster award.**

Jordan⁺, M., Kaier*, E., Vanasse⁺, R., **Cromer, L. D.**, Davis, J. L., & Strunk, K (2014, April). *The impact of gender on the relationship between mental toughness and athlete stress in a sample of elite athletes*. Poster presented at the meeting of The 17th Annual Student Research Colloquium, Tulsa, OK.

Kaier*, E., **Cromer, L. D.**, Louie*, A., Davis, J. L., & Strunk, K (2014, October). Impact of early childhood adversity on sleep quality and quantity in a sample of healthy young adults. Poster presented at The National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Louie, A.D., **Cromer, L.D.**, & Kaier, E. (2014, October). Pilot Study of an Executive Functioning Intervention. Poster presented at The National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Miller*, K. & **Cromer, L. D.** (2014, November). Are disclosures of childhood traumatic events less believable than medical problems? Poster presented at the 30th International Society of Traumatic Stress Studies Annual Conference, Miami, FL.

Vasquez*, L., Ocean, S., **Cromer, L. D.**, & Stanick, C.B. (November, 2014). Transmitting trauma across generations: Defining a construct and multiple mechanisms. Poster presented at the 30th International Society of Traumatic Stress Studies Annual Conference, Miami, FL.

Winterberg⁺, C. A., Louie*, A. D., & **Cromer, L. D.** (2014, April). *Qualitative analysis of parent-child attachment following military deployment*. Poster presented at the Annual Convention of the Southwestern Psychological Association, San Antonio, TX.

Winterberg⁺, C. A., Louie*, A. D., & **Cromer, L. D.** (2014, August). *Descriptive study of attachment behaviors during post-deployment reunions*. Poster presented at the 122nd Annual Convention of the American Psychological Association, Washington, D. C.

Zanotti*, D. C., Cromer, L. D., & Louie*, A. D. (2014, November). Family deployment preparedness, reintegration experiences, and PTSD symptoms in military fathers with young

children. Poster presented at the 30th International Society of Traumatic Stress Studies Annual Conference, Miami, FL.

Cromer, L.D., Davis, J., & Calkins*, A. (2013, March). *Treating trauma-related nightmares in children aged 8-12*. Poster presented at the Oklahoma Center for the Advancement of Science and Technology Oklahoma Health Research Conference, Oklahoma City, OK.

Cromer, L. D., Kaier*, E., Davis, J. L., & Strunk, K. (2013, March). *Sleep quality and recovery from injury in NCAA Division I athletes: Will knowing better result in doing better?* Poster presented at the American Psychosomatic Society (APS) Annual Meeting, Miami, FL.

Hancock*, K. N., Steward*, J. M., Kaier*, E., **Cromer, L. D.**, Davis, J. L. (2013, November). *The Impact of the Power of Sleep*. Poster presented at the 47th annual conference of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Kaier*, E., **Cromer, L. D.**, Davis, J. L., & Strunk, K. (2013, November). *Adverse childhood experiences and health among collegiate students: Is participating in sport protective?* Poster presented at the 29th International Society of Traumatic Stress Studies Annual Conference, Philadelphia, PA.

Louie*, A.D. & **Cromer, L.D.** (2013, November). *A qualitative study of service member and young child attachment promoting behaviors preceding and during military deployment*. Poster presented at the International Society of Traumatic Stress Studies 29th Annual Meeting.

Schenk⁺, A.N., Vanasse⁺, R.L., Kaier*, E., **Cromer, L.D.**, Davis, J.L., & Strunk, K.C. (2013, April). *An examination of the test-retest reliability of the adverse childhood experiences questionnaire in a sample of collegiate athletes*. Poster presented at the Sixteenth Annual University of Tulsa Student Research Colloquium, Tulsa, OK.

Cromer, L. D., Kaier*, E., Davis, J. L., & Strunk, K. (2013, March). *Sleep quality and recovery from injury in NCAA Division I athletes: Will knowing better result in doing better?* Poster presented at the 2013 American Psychosomatic Society (APS) Annual Meeting, Miami, Florida.

Steward*, J.M., Kaier*, E., Hancock*, K.N., **Cromer, L.D.**, Davis, J.L., & Strunk, K. (2013, November). *The Power of Sleep: Needs Assessment and Psychoeducational Intervention for Student Athletes*. Poster presented at the 47th annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Vanasse⁺, R., Schenk⁺, A., Kaier, E., **Cromer, L. D.**, Davis, J. L., & Strunk, K. (2013, November). *Test-retest reliability of a frequently used measure of childhood adversity*. Poster presented at the 29th International Society of Traumatic Stress Studies Annual Conference, Philadelphia, PA.

Vasquez*, L., Cunningham*, K. C., **Cromer, L. D.** (2013, April) *The relationship of political affiliation to victim blame and willingness to prosecute*. Poster presented at the 16th Annual

University of Tulsa Student Research Colloquium/10th Annual OU-Tulsa Research Day, Tulsa, OK.

Winterberg⁺, C. A., Louie*, A. D., & **Cromer, L. D.** (2013, April). *Qualitative analysis of parent-child attachment following military deployment*. Poster presented at the Sixteenth Annual University of Tulsa Student Research Colloquium, Tulsa, OK.

Cromer, L.D. , Hudson, R. J., Miller-Cribbs, J. E., Horm, D., & Hays-Grudo, J. (2012, March). *Stress, adversity, and health of young children living in poverty*. Poster presented Annual Meeting of the American Psychosomatic Society, Athens, Greece.

Cunningham*, K. C. & **Cromer, L. D.** (2012, November). *Relations of gender and trauma history to acceptance of false beliefs about human trafficking*. Poster presented at the 28th annual meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.

Cunningham*, K. C. & **Cromer, L. D.** (2012, April). *Individual differences in perceptions of human exploitation*. Poster presented at the Annual Convention of the Southwestern Psychological Association, Oklahoma City, OK.

Cunningham*, K. C. & **Cromer, L. D.** (2012, March) *Individual differences in perceptions of child sexual exploitation*. Poster presented at the 86th Annual Meeting of the American Association of the Advancement of Science Southwestern and Rocky Mountain Division, Tulsa, OK.

Johnson⁺, M. D., Kaier*, E., **Cromer, L. D.**, Davis, J. L. (2012, March). *Personal and perceived public mental health stigma among college student-athletes*. Poster presented at the joint meeting of the 15th annual University of Tulsa Student Research Colloquium and the 86th annual American Association for the Advancement of Science Regional Conference, Southwestern Division, Tulsa, OK.

Kaier*, E., **Cromer, L. D.**, & Davis, J. L. (2012, April). *Symptoms of somatization disorder among college athletes self-reporting adverse childhood experiences*. Poster presented at the Annual Convention of the Southwestern Psychological Association, Oklahoma City, OK.

Kaier*, E., **Cromer, L. D.**, Davis, J. L. & Strunk, K. (2012). Student health, athletic performance and education study: A review of the findings. Oral presentation given to the University of Tulsa Institute of Trauma, Abuse and Neglect meeting, Tulsa, OK.

Louie*, A.D., & **Cromer, L. D.** (2012, April). *Military family risk and resilience: A qualitative analysis*. Poster presented at the Annual Convention of the Southwestern Psychological Association, Oklahoma City, Oklahoma, April 12-14, 2012.

Louie*, A.D., & **Cromer, L.D.** (2012, April). *An Empirical Examination of the Honeymoon Period Following Military Deployment*. Poster presented at the 86th Annual Meeting of the American Association of the Advancement of Science Southwestern and Rocky Mountain Division, Tulsa, OK.

Miller*, K. E., **Cromer, L. D.** (2012, November). *Beyond gender: What else contributes to the believability of child sexual abuse disclosures?* Poster presented at the 28th annual conference of the International Society for Traumatic Stress Studies, Los Angeles, CA.

Rojas⁺, K. J., Cunningham*, K. C., & **Cromer, L. D.** (2012, April). *Effects of a Therapy Dog on Heart Rate and Blood Pressure in Children Undergoing a Sexual Assault Examination.* Poster presented at the Southwestern and Rocky Mountain Division of AAAS annual meeting, Tulsa, OK. ***Received best poster award.**

Vanasse⁺, R. L., Cunningham*, K. C., & **Cromer, L. D.** (2012, April). A content analysis of statements made to the police by victims of intimate partner violence. Poster presented at the 86th Annual Meeting of the American Association of the Advancement of Science Southwestern and Rocky Mountain Division, Tulsa, OK.

Cromer, L. D. & Reynolds*, S. M. (2011, July). *How educational are human subject pools? Experimental evidence provides an objective answer to this subjective question.* Poster presented at The International Conference for the Teaching of Psychology, Vancouver, Canada.

Cromer, L. D., & Smyth, J. M. (2010, November). *A prospective study of PTSD symptoms and cognitions following trauma.* Poster presented at the 26th Annual Convention of the International Society for Traumatic Stress Studies, Montreal, Canada.

Martin*, C. G., **Cromer, L. D.**, DePrince, A. P., & Freyd, J. J. (2010, August). *Trauma appraisals and betrayal: Support for the Brief Betrayal-Trauma Survey.* Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

Barlow, M. R., **Cromer, L. D.**, Caron⁺, H., & Freyd, J. J. (2007, August). *Dissociation and attachment to companion animals.* Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

Gray⁺, M., **Cromer, L. D.**, Freyd, J. J. (2005, November). *Betrayal trauma, acculturation & historical grief in Native Americans.* Poster presented at the 21st Annual Meeting of the International Society for Traumatic Stress Studies, Toronto, Ontario, Canada.

Martin⁺, C.G., **Cromer, L.D.**, Filgas-Heck⁺, R., & Freyd, J. J. (2005, November). *ADHD Symptomatology and Teachers' Perceptions of Maltreatment Effects.* Poster presented at the 21st Annual Meeting of the International Society for Traumatic Stress Studies, Toronto, Ontario, Canada.

Gray⁺, M., & **Cromer, L. D.** (2005, October). *Betrayal trauma, acculturation & historical grief in Native Americans.* Poster presented at the Sundberg Conference on Cultural and Community Psychology, Eugene, OR.

Gamache Martin⁺, C., **Cromer, L. D.**, Filgas-Heck⁺, R., & Freyd, J. J. (2005, May). *ADHD Symptomatology and Teachers' Perceptions of Maltreatment Effects.* Poster presented at the Stanford Undergraduate Psychology Conference.

Cromer, L. D., & Freyd, J. J. (2004, November). *Believability of abuse reports*. Poster presented at the International Society for Traumatic Stress Studies, Annual Conference, New Orleans, LA.

Binder⁺ A.K, **Cromer, L. D.**, Freyd, J. J. (2004, November). *Costs and benefits of asking about trauma*. Poster presented at the International Society for Traumatic Stress Studies, Annual Conference, New Orleans, LA.

DeMarni Cromer, L., & Freyd, J. J. (2004, February). *Stuffed animals, pets and dissociation revisited*. Poster presented at the American Association for the Advancement of Science, Annual Conference, Seattle, WA.

DeMarni Cromer, L., Freyd, J. J., & Arakaki⁺, H. (2003, October). *Stuffed animals, pets and dissociation*. Poster presented at the International Society for Traumatic Stress Studies, Annual Conference, Chicago, IL.

DeMarni Cromer, L., Becker, K., Putnam, F., Freyd, J. J. & Measelle, J. (2002, April). *Factor analysis of the Child Dissociative Checklist*. Poster presented at the Western Psychological Association, Irvine, CA.

Murray, C., Johnston, C., **DeMarni, L.**, Valente, M., Gilchrist, K., Pelham, W., & Hinshaw, S. (2001, July). *The relationship between child non-compliance and symptoms of ADHD: Implications for assessment and treatment*. Poster presented at the World Congress of Behavioural and Cognitive Therapies, Vancouver, Canada.

Murray, C., Johnston, C., Kim I., & **DeMarni, L.** (1999, November). *Mother-son interactions in boys having ADHD with varying degrees of conduct disordered behaviour*. Poster presented at the Association for the Advancement of Behaviour Therapy, Toronto, Canada.

INVITED PRESENTATIONS:

Cromer, L.D. (May, 2022). *Inclusion in the workplace*. PACCAR Inc., Leadership and Diversity and Inclusion Summit.

Cromer, L.D. & Culp, D. (Co-chairs) (January, 2021). *How boarding schools created trauma in indigenous communities and the effects today: Panel and Screening*. Speakers: M. Harjo, C. LaPorte, M. Tehee. Gilcrease Museum, Tulsa, OK.

Cromer, L. D., (April, 2018). *Theoretical distinctions between historical and intergenerational transmission of trauma: Why it matters*. HARUV and TITAN conference, Alcove Room, ACSU, University of Tulsa. May 1, 2018.

Cromer, L. D., Barlaan, D., & Carter, C. (March, 2019). *Golden START (Strategies and Techniques for Achievement, Resilience, and Transition)*. Presented at the 3rd annual meeting of the American Athletic Conference Academic Consortium Symposium. Tulsa, OK.

Barlaan, D., **Cromer, L. D.**, & Carter, C. (March, 2019). *The SHAPE Program: Student health, athletic performance and education*. Presented at the 3rd annual meeting of the American Athletic Conference Academic Consortium Symposium. Tulsa, OK.

Cromer, L. D., (April, 2018). *Healing from Historical Trauma*. Talk as part of a panel entitled “Cultural and body wellness.” Native American Cuisine: Traditions and Contemporary Contexts, Oklahoma Center for the Humanities, University of Tulsa, at Gilcrease Museum, April 13-14, 2018.

Cromer, L. D., (March, 2018). *Theoretical distinctions between historical trauma, the intergenerational transmission of trauma, and of resilience to trauma*. Talk as part of a panel entitled “Interdisciplinary perspectives of forced migration and historical trauma.” Dislocations and Migrations Symposium, Helmerich Center for American Research at Gilcrease Museum, March 19-31, 2018.

Barlaan*, D. R., **Cromer, L. D.** (2017, March). *Research on sleep, health, and learning*. Presented at the Jenks Public School Board of Directors Meeting, Jenks, OK.

Barlaan*, D. R., **Cromer, L. D.** (2017, February). *Research on sleep, health, and learning*. Invited talk presented at the Jenks Public School, School Start Times for 2017-18 Committee, Jenks, OK.

Cromer, L. D. (2016, August). Characteristics of children who have experienced trauma: what to expect in the classroom. Presented at a Trauma-Informed Schools Workshop, in Broken Arrow, Oklahoma, offered by Center for Community School Strategies and the Community Service Council of Tulsa.

Davis, J. L., & **Cromer, L.D.** (2014, October). *Ethical decision making in every day practice*. Family and Children’s Services, Tulsa, OK.

Davis, J. L., **Cromer, L.**, Newman, E., & Cranston*, C. (2014, April). *Ethical decision making in every day practice*. Family and Children’s Services, Tulsa, OK.

Cromer, L., & Davis, J. L. (April, 2014). *Student Health, Athletic Performance, and Education*. Presented to the N4A Region IV Conference, Oklahoma City, OK.

Cromer, L. D. (2007, March). *The influence of language on biased perceptions of abuse believability*. Invited talk presented at The New England School of Law, Troubling Language of Rape Conference, Boston, MA.

CONTINUING EDUCATION WORKSHOPS FOR MENTAL HEALTH PROFESSIONALS (Sample of talks)

Best Practices and Effective Use of Tele Video Therapy 1.0 CE

September 2021. Televideoconference. Parkside Psychiatric Hospital.

September 2021. Indian Health Service OK, Behavioral Health Conference (1.5 CEs)

Building resilience to the intergenerational transmission of trauma through self-care, self-awareness, and self-regulation. Closing presentation at the 11th Annual Early Childhood Leadership Institute: Strategies for Building Resilience in Early Childhood. The University of Oklahoma, Tulsa. November 3rd, 2017.

CBT Refresher: from “using CBT techniques” to effectively “doing CBT.” 3.0 CEs

April, 2019. Tulsa, Oklahoma. Chris King Counselling Group

August 2019. Tulsa, OK. Parkside Psychiatric Hospital.

Cognitive Behavioral Treatment (Exposure, Relaxation and Rescripting Therapy) of Trauma-Related Nightmares. Day and a half long workshop, January, 2016 at The University of Tulsa.

Cognitive Behavioral Treatment (Exposure, Relaxation and Rescripting Therapy) of Trauma-Related Nightmares. 2.0 CEs Christian Association for Psychological Services, Tulsa Chapter. April 25, 2014

Compassion and Equanimity as Skills for Surviving and Thriving when School and Career are an Uphill Climb 1.0 CE

January 2021. Televideoconference. The American Trust Insurance.

Ethical Decision Making in Everyday Practice. (along with J. L. Davis, E. Newman, and C. Cranston). 3.0 CEs

April 25, 2014. Tulsa, Oklahoma. Family and Children’s Services.

October, 2014. Tulsa, Oklahoma. Family and Children’s Services.

Ethical Decision Making in Everyday Practice, Part II. (along with J. L. Davis). 3.0 CEs

October 5th, 2014. Tulsa, Oklahoma. Family and Children’s Services.

September 9th, 2016. Tulsa, Oklahoma. Parkside Psychiatric Clinic.

Ethics of Cultural Humility, Diversity, and Inclusion in Clinical Practice. 3.0CEs

May 18, 2019. Tulsa, Oklahoma. Chris King Counseling Group.

May, 2019. Tulsa, OK. Family and Children’s Services.

October, 2019. Tulsa, OK. Family and Children’s Services.

September 2020. OKC, Indian Health Service Virtual Conference

October, 2020. CREOKS Behavioral Health.

Ethics of Sleep-Care for Self-Care 1.5 CEs

September 2021. Indian Health Service Oklahoma Behavioral Health Conference

Ethical Social Media Use and Planning for Clinicians 3.0 CEs

April 2019. Tulsa, OK. Chris King Counseling Group.

September, 2019. Tulsa, OK. Indian Health Service.

May, 2020. Tulsa, OK. Christian Association for Psychological Studies.

May, 2020. Tulsa, OK. Family and Children Services.

May, 2020, Tulsa, OK. Children's Behavioral Health Conference.
 September, 2020 OKC, Indian Health Service Virtual Conference
 October, 2020 Tulsa OK Family and Children Services
 September, 2021, Tulsa, OK Parkside Psychiatry Hospital

Exposure, Rescripting, and Relaxation Treatment for Children. 1.0 CE at Laureate Psychiatric Clinic. February, 2013.

Helping Youth Through the Holidays: Mitigating Adversity and Minimizing Stress (1CE)
 Nov. 2021. Webinar (live and available on demand). The American Trust Insurance.

Sleep-care for Self-Care 1.5 CEs

May 2021. Televideoconference. The American Trust Insurance.

Treating Trauma Related Nightmares. 2.0 CEs (co-presenter Joanne L. Davis) at Parkside Psychiatric Clinic. January, 2014.

PROFESSIONAL SERVICE:

International Service

Grant reviewer for: National Research Foundation of South Africa, 2010

Ad Hoc Reviewer:

Australian Journal of Psychology (Top Australian Psychology journal)

British Journal of Health Psychology

Croatian Medical Journal

European Journal of Traumatology

National Service

External review for promotion and tenure case at a California State University, 2021

Book proposal reviewer, Routledge, 2020

Grant Reviewer, Department of Justice, National Institute of Justice, 2020

Program Reviewer, for Division 56, APA Convention, 2020

Co-Chair, Science Committee, Division 56, APA, 2020 - present.

Grant Reviewer American Psychological Foundation Trauma Psychology Grant 2019

Faculty Advisor for Oklahoma Student Chapter of Division 19 Military Psychology 2014-2017.

Co-Chair, Early Career Psychologist Committee for Psychology of Trauma, APA Division 56, 2008-09.

Chair, Early Career Psychologist Committee (Re-elected for 2nd term) for Psychology of Trauma, APA Division 56, 2009-11.

Nominations Committee for the executive of Psychology of Trauma, APA Division 56, 2012.

Membership Committee for Psychology of Trauma, APA Division 56, 2013-14.

Editorial Board:

Psychological Trauma: Theory, Research, Practice & Policy, 2009 – present
Division 56 (Trauma) Monograph Series, 2013-present
Journal of Trauma and Dissociation, 2008– 2012

Guest Editor: *Journal of Trauma and Dissociation*, 7(4), 2006

Ad Hoc Reviewer:

Anthrozoos
Basic and Applied Social Psychology
Child Abuse and Neglect
Consciousness and Cognition
Infant and Child Development
International Journal of Disability, Development and Education
Journal of Aggression, Maltreatment & Trauma
Journal of Child Sexual Abuse
Journal of Consulting and Clinical Psychology
Journal of Empirical Research on Human Research Ethics
Journal of Interpersonal Violence, 2012 - present
Journal of Traumatic Stress
Journal of Trauma and Dissociation
PLOS One

Local Community

Jenks School District 2014-16

Pro bono consulting with the school board and superintendent, and parent committees on changing school start times.

Little Blue House

Strategic Planner, Summer & Fall, 2021

University Service

Common Read Selection Committee, 2022

First Year Experience Revamp Committee, Fall 2021-present

Student Health Athletic Performance and Education (SHAPE) Sport Psychology. Providing Sport psych services to TU student-athletes and coaches, 2010-current

Faculty Senate, 2019-2022

Retention Task Force, 2021

Co-chair, Shared Governance Task Force, 2020-2021.

Graduate Council, 2019-2021

Tulsa Institute of Trauma, Adversity and Injustice (TITAN) co-director, 2010-2021

Executive Director, Tulsa Institute of Trauma, Adversity, and Injustice 2021-present

Student Athlete Wellness Committee, 2019-present

Mentors and Protégé Program (MAPS), 2018-2020

Student Success (Retention) Committee, 2017-2019

Title IX Coordinator Hiring/Search Committee, 2017

Faculty Supervisor for The Oklahoma Student Chapter of Division 19, Military Psychology, 2013-2017

University Faculty Review Committee, Spring 2015 (Education), Fall 2016 (Anthropology).

TURN (TU Rider Network) Steering Committee Member, 2015 - 2020

University Faculty Grievance Committee, Alternate Member, 2014-2017

The University of Tulsa, Institutional Review Board, Alternate, 2010 -- 2018

Impact TU Graduation Lunch Guest Speaker, Fall, 2015.

OU Tulsa Community School of Medicine Research Form Judging Committee, 2011, 2012

The University of Tulsa, AAAS, Research Day Judging Committee, 2011, 2012

Faculty Coordinator for the Human Subjects Pool, Syracuse University A.Y. 2008 – 09

Human Subjects Pool (Ad Hoc) Committee, Syracuse University, Spring 2008

Graduate Education Committee, University of Oregon, 2004 – 2006

Research with Human Subjects Committee, University of Oregon, 2003 – 2006

American Psychological Association Graduate Students Advocacy Coordinating Team,

Campus Representative, A.Y. 2005-06

Graduate Admissions Committee, University of Oregon, 2001

Human Subjects Pool Administrator: University of Oregon, 2001 – 2006.

College of Arts and Sciences Service:

Oklahoma Center for the Humanities Board, External Advisory Board, 2019-2022

Oklahoma Center for the Humanities Board, Internal Board, 2019-2022

College Tenure & Promotion Committee, Alternate Member, 2017-19.

College Curriculum Committee, 2015-17.

Oklahoma Center for the Humanities Fellow, 2016-17.

Senior Breakfast Volunteer, 2012, 2013, 2014, 2015.

Lambda Alpha Anthropology guest speaker, Fall 2015.

Board Member of the Women and Gender Studies Program, A.Y. 2009-10.

Psychology Department Service:

Leadership Positions:

Chair, Faculty Review Committee, Fall 2019, Spring 2020, Spring 2021.

Chair, Clinical Psychology Doctoral Oral Comprehensive Exam Committee, 2016-2019.

****Lead revamping the exam to be fulling standardized in questioning and scoring***

Chair, Judy O. Berry Lecture Series and Endowment Fund, 2015-present.

Administrator, Human Subjects Pool Electronic System (Sona), 2010 – 2018. Initiated and implemented Sona for the department, then maintained it for 8 years.

Member:

Clinical Psychology Doctoral Oral Comprehensive Exam Committee, 2009-2015; 2019-2020; 2022

Renovation/Space Committee, 2010 – 2014.

Clinical Program Committee member, 2009-present.

Faculty Review Committee, Psychology Department, Fall 2010, 2011, Spring 2014, 2015, 2017, 2018.

Graduate Student Appreciation Day Coordinator, 2011

TEACHING EXPERIENCE:***The University of Tulsa:***

AS2001: Introduction to careers in Psychology. Spring, 2018, 2021, 2022.

Psychology 2253, Foundations in Psychology, AY 2009-10, 2010-11, AY 2011-12, Fall 2012, Spring 2017, Fall 2017, 2018, 2019, 2020, 2021 (virtual).

Psychology 3063, Developmental Psychology, Fall 2009, 2013, 2014, Spring 2013, 2014, 2018, 2019.

Psychology 2153, Applied Sports Psychology, Summer 2014, 2015, 2017, 2018, 2020. Spring 2015, 2020 (virtual), 2021 (virtual). Summer 2021 (asynchronous).

Psychology 7451, Clinical Practicum I, Summers 2016-2020.

Psychology 7543, Diversity, Ethics and Law in Clinical Practice, Fall 2010, 2015, 2018, Spring 2012, 2013, 2014, 2015, 2017, 2019, 2020, 2021, 2022.

Psychology 8063, Intervention Techniques II, Spring 2010, 2011, 2018, Fall 2012, 2013, 2014, 2015, 2016, 2018, 2019, 2020.

Psychology 7993, Psychology of Parenting and Behavior Change, Fall 2014 (pro bono; overload)

Psychology 7991, Cultural Humility in Clinical Practice, Spring 2021 (pro bono; overload)

Syracuse University:

Psychology 252, Statistical Methods II, A.Y. 2007-08, 2008-09.

Psychology 335, Psychology of Child Development, A.Y. 2007-08, 2008-09.

Psychology 860, Cognitive Behavior Therapy, Spring 2008, Spring 2009.

University of Oregon:

Psychology 472, Psychology of Trauma, Summer 2005 and Winter 2006.

Psychology 366, Culture and Mental Health, Spring 2006.

Psychology 610, Clinical Methods & Ethics, Fall 2005.

Psychology 303, Research Methods, Summer 2002.

Teaching Assistant at University of Oregon:

Psychology 302, Introduction to Statistics II, Lab instructor and teaching assistant: Fall 2000, Spring 2001, Summer 2002

Psychology 303, Research Methods: Winter 2001, Summer 2002

DISSERTATION CHAIR FOR:

Ashley D. Louie. Topic: Resilience in military families with young children: A pilot study of pre-deployment parent training. Defended 2016.

Emily Kaier. Topic: Reaching a rural community: Feasibility of delivering a child posttraumatic nightmare treatment via televideoconferencing. Defended 2017.

Danielle C. Zanotti. Topic: Resilience in collegiate student-athletes: A pilot study of a prevention and resilience training program. Defended 2019.

Devin Barlaan. Topic: Investigating the health impact of later school start times. Proposed October, 2020. Defense anticipated summer 2022.

Mary (Mollie) Rischard Kimrey. Topic: Development of a Structured Clinical Interview for DSM-5 Sleep Disorders in children. Proposed January 2020. Defense anticipated summer 2022.

PRECANDIDACY CHAIR FOR:

Katherine Cunningham, Human trafficking myth acceptance, sexual trauma history, and attitudes about trafficking victims, Spring 2012.

Emily Kaier, Adverse childhood experiences: Allostatic load and health among elite athletes, Spring 2013.

Ashley Louie, Military family stress and resilience, Spring 2013.

Danielle Zanotti, Family deployment preparedness, reintegration attitudes, and PTSD symptoms in military fathers with young children, Spring 2014.

Kristen Gray, Posttraumatic nightmare content in children and its relation to psychopathology, Defended Spring 2017.

Devin Barlaan, A Pilot Study: The Relationships Between Adverse Childhood Experiences (ACEs), Parenting Stress and Efficacy among Military and Veteran Parents, Spring 2018.

Mary (Mollie) Rischard, The Role of Executive Function in Predicting Children's Outcomes in a Cognitive Behavioral Therapy for Trauma-Related Nightmares, Spring 2018.

John (Jack) Stimson, Possible predictors of injury in football players, Spring 2020.

Brooke Pangelinan, Examining nightmare distress and frequency changes across treatment, in children, Spring 2020.

Aviva Johns, The role of family communication and identity in understanding the impact of historical trauma. Spring 2021.

Elissar El Sabbagh, A Systematic Review of Nightmare Prevalence in Children and Adolescents. Anticipated Spring 2022.

DISSERTATION COMMITTEE MEMBER FOR:

Stacy Nuar, Defense anticipated Summer 2022. Michigan School of Professional Psychology.

Caitlin Paquet, proposal anticipated Summer 2021.

Rachel Micol, defended May 2017.

Marsha Seibermorgen, defended March 2014.

Brandi Liles, defended December 2013.

Shannon Reynolds, defended July 2012.

ALBERT SCHWEITZER FELLOWSHIP MENTOR:

Danielle Zanotti, 2016-17.

Mollie Rischard Kimrey, 2018-19.

SOUTHERN REGIONAL EDUCATIONAL BOARD MENTOR:

Devin Barlaan, 2017-2020.

Brooke Pangelinan 2019-2022.
Elissar El Sabbagh 2021-2023

UNDERGRADUATE ADVISING EXPERIENCE AT THE UNIVERSITY OF TULSA:

Tulsa University Research Challenge (TURC) Advisor for Jada Holms, Psychology, Summer, 2020 thru AY 2020-21.

Thesis Topic: The Effects of Daylight-Saving Time (DST) on Traffic Collisions.

Senior Project Advisor for Allie Morton, Psychology, AY 2020-21.

Thesis Topic: Examining the relationship of nightmares to suicidality in children.

Senior Project Advisor for Andrew Helt, Psychology, Spring 2020.

Thesis Topic: Reasons for declining participation in clinical research for parents whose children are suffering from nightmares.

Senior Project Advisor for Katie Sinor, Psychology, Spring 2020.

Thesis Topic: An investigation of the impact on car accidents when high schools shift to later school start times.

Tulsa University Research Challenge (TURC) Advisor for Andrew Helt, Psychology, Summer, 2019.

Senior Project Advisor for Hannah Walker, Psychology, Spring 2018.

Thesis Topic: Promoting health and resilience on college campuses: An examination of the University of Tulsa's bicycle encouragement program.

Senior Project Advisor for Erin Camp, Psychology, Spring 2016.

Thesis Topic: The perceived cost and benefit of research participation among military mothers.

Senior Project Advisor for Brandi Krieg, Psychology, Spring 2015.

Thesis Topic: Impact of stress on musculoskeletal injuries.

Senior Project Advisor for Isaura Enrique, Psychology, Spring 2015.

Thesis Topic: The Effects of Sleep Hygiene in Hispanic Children

Senior Project Advisor for Tom Gaus, Psychology, Spring 2014.

Thesis Topic: Correlates of depression in athletes.

*This project won the **Best Poster Award** at for The University of Tulsa Research Day, campus-wide competition.

Senior Project Advisor for Brooke Hinch, Psychology, AY 2013-14.

Thesis Topic: Examining the relationship of two measures of executive function in young children.

Senior Project Advisor for Chase Winterberg, Psychology, Spring 2013-Fall 2013.

Thesis Topic: Attachment during military reintegration.

Independent Research Project with Renee Vanasse, Economics and Amanda Schenk, Sociology, AY 2012-13.

Topic: Test-retest reliability of the Adverse Childhood Experiences Scale.

Senior Project Advisor for Mitchell Johnson, Psychology, 2011-12.

Thesis Topic: Psychological help seeking stigma among NCAA athletes.

Senior Project Advisor for Kaylene Rojas, Psychology, 2011-12.

Thesis Topic: A study about the benefits of interacting with a therapy dog following a medical exam.

Independent Research Project with Renee Vanasse, Economics, 2011-12.

Topic: A content analysis of statements made to the police by victims of intimate partner violence.

Independent Research Project Mitchell Johnsons, Psychology, Spring 2011

Topic: Education benefit of participating in research in a human subjects pool.

ADVISING EXPERIENCE PRIOR TO THE UNIVERSITY OF TULSA:

McNair Scholar Advisor for Nichole Hernandez, Psychology, Syracuse University, 2008-9.

Thesis Topic: Individual Differences that Impact Police Officers' Believing Hypothetical Child Sexual Abuse Reports.

McNair Scholar Advisor for Hannah Caron, Psychology, University of Oregon, 2005-6.

Thesis Topic: Attachment to Companion Animals in Dissociative Identity Disorder Patients as Compared to High and Low Dissociators in a Human Subjects Pool Sample.

McNair Scholar Advisor for Angela Binder, Psychology, University of Oregon, 2003-5.

Thesis Topic: The Ethics of Asking about Trauma in Research: An Empirical Study.

Honors Thesis Advisor for Michelle Baldwin, Psychology, University of Oregon, 2005-6.

Thesis Topic: An Empirical Study of the Influence of Shareability on Memory.

Honors Thesis Advisor for Christina Gamache, Psychology, University of Oregon, 2004-5.

Thesis Topic: The relationship of ADHD Symptomatology to Teachers' Perceptions of Maltreatment Effects on Children's Learning and Behavior. Sheldon Zack Award winner.

Honors Thesis Advisor for Mary Elizabeth Gray, Psychology, University of Oregon, 2004-5.

Thesis Topic: Betrayal Trauma, Acculturation and Historical Grief among Native Americans. Sheldon Zack Award co-winner.

Honors Thesis Advisor for Paul Monson, Psychology, University of Oregon, 2004-5.

Thesis Topic: The Role of Event Plausibility in Autobiographical Memory Suggestion.

Honors Thesis Advisor for Kimberly Babcock, Psychology, University of Oregon, 2002-3.
 Thesis Topic: Dissociation & Home Environment: Mediators of Childhood Social Competence. Advisee received honors with distinction. Sheldon Zack Award winner.

CLINICAL SUPERVISORY EXPERIENCE:

Student Health Athletic Performance and Education (SHAPE) 2011-present
 Sport psychology practicum at a Division I school, doing individual and team-level work with basketball football, golf, rowing soccer tennis, , ,

The University of Tulsa 2021-present
 Structured Clinical Interview for Sleep Disorders in Children. Supervising advanced doctoral conducting SCISD-C assessments.

University of Oklahoma School of Community Medicine Child Psychiatry Clinic and The University of Tulsa 2019-present
 Cognitive Behavior Therapy for Nightmares in Children Aged 5-17. Supervise, train and do co-therapy with doctoral students in assessment and treatment.

The University of Tulsa 2017-present
 Supervision Practicum. Supervising advanced doctoral students doing supervision of the clinical work of junior clinical psychology graduate students.

The University of Tulsa 2020-21
 Psychotherapy practicum. Supervising advanced doctoral doing CBT and DBT in my private practice.

True Blue Behavioral Health Care Clinic, U of Tulsa Summers, 2016-2020
 Supervise and train clinical psychology doctoral students in assessments and treatment of adults and children.

The University of Tulsa 2017
 Supervise and train clinical psychology doctoral students in Everyday Parenting for Military Families

The University of Tulsa 2012-2016
 Supervise and train clinical psychology doctoral students in Cognitive assessments, and in Cognitive Behavior Therapy methods of behavioral regulation training for kindergarten aged children. On site at Kendall Whittier Elementary School.

The University of Tulsa 2012-2016
 Exposure Relaxation Rescripting Therapy for Children with Trauma-Related Nightmares. Supervise, train and do co-therapy with doctoral and masters students in assessment and treatment.

Syracuse University 2007 – 2010
Supervise and train Clinical and School Psych doctoral students in Cognitive Behavior Therapy.

University of Oregon Cognitive Behavior Therapy Clinic 2004 – 2006
Supervised first and second year Clinical doctoral students in CBT practicum.

CLINICAL EXPERIENCE:

Private Practice 2018-present
SUNY Upstate Medical University 2006 – 2007
Psychiatry Department
Psychology Intern: Child Track
Specialty clinics: ADHD Assessment, Child Abuse Assessment and Referral Service, Psychological Testing, ENHANCE Foster Care Program (Excellence in Health Care for Abused and Neglected Children).

Center for Community Counseling 2003 –2006
Counselor and Intake Therapist
Eugene, Oregon

University of Oregon CBT Clinic Therapist 2002 –2004

Child and Family Center: Test Administrator 2001 –2002
University of Oregon

Child and Family Center Therapist 2001 –2002
University of Oregon

Crisis Line Supervisor/Counselor: 1992 –1999
Crisis Intervention & Suicide Prevention Centre
Vancouver, British Columbia

ADDITIONAL TRAINING:

Foundations of Structural Equation Modeling June 7-11, 2010
University of Kansas Summer Statistics Institute
Instructors: Todd Little and Noel Card

Cognitive Processing Therapy 2013, 2014
Veterans Initiative and The University of Tulsa
Instructor: Patricia Resick
One 2-day workshop, one 1-day workshop

Faculty Leadership Development Program 2018- 2019
University of Tulsa
3 credits per semester, full-year class

Instructor: Bradley Brummel, PhD., I/O Psychology

<i>Dialectic Behavior Therapy</i>	2018
University of Tulsa Instructor: Paul Williams, MA LPC NCC DBTC one 1-day workshop	
<i>Telepsychology 101</i> – 8 CEs	2020
American Psychological Association	
<i>Ethics of Telehealth Assessment</i> 2 CEs	2020
American Psychological Association	
<i>Risk Management in Telehealth Supervision</i> 1 CE	2020
American Psychological Association – American Insurance Trust	
<i>Risk Management and Ethical Considerations in Telehealth Supervision</i> 1 CE	2020
The National Register of Health Service Psychologists	
<i>Telehealth Community Chats and Roundtables</i> 3 CEs	2020
<i>Cognitive Behavior Therapy for Insomnia</i> – 6.5s CE	2020
American Psychological Association – American Insurance Trust	
<i>Sacred Mentorship: A Call for Community Healing through Intergenerational Relationships.</i>	
Presenters: A. Mihecoby, PhD, M. Wheeler, MA., J. Robles, BA (1.5CEs) Hosted by Society of Indian Psychologists Mentorship Program Committee	2020
<i>Understanding and Addressing Race-Related Stress and Trauma for African American Youth and Adults</i> (1 CE)	2020
Sierra Carter, PhD & Farzana Saleem, PhD. Sponsor: Division 56 of APA	
<i>Racial Trauma: Assessment and Treatment Across the Lifespan</i> (2 CEs)	2020
Presented by: Diversity Committee of the Los Angeles County Psychological Association	
<i>We Hold These Truths. Series</i> by American Insurance Trust	2020
<i>Part 1 - Intersectional Perspectives on the Pandemic, Cultural Fissures and Calls for Change</i> (1CE)	
<i>Part 2 - Systemic Racism in Psychology: National Ethnic Minority Psychological Association Perspectives</i> (1.5CEs)	
<i>Part 3 - Whiteness, White Supremacy and White Privilege</i> (1CE)	
<i>Part 4 - Cultural Humility: An Ethical Imperative</i> (1CE)	
	2021
<i>Part 5 - Pathways Forward: EMPAs Speak to BIPOC Resilience, Collaboration and Solidarity</i> (1.5CEs)	

Part 6 - Addressing Therapeutic Cultural Avoidance: Why It Matters Now More Than Ever (1.5CEs)

Part 7 - A Deeper Dive into Intersectional Complex Trauma: The Relationship to Social and Health Disparities (1.5CEs)

Transgender and Gender Expansive Persons: Ethical Treatment and Advocacy (2 CE) 2021
By Al Carozzi, Ph.D. Sponsored by The University of Tulsa

Black Girls Are Magic, No Invincible: Healing Racial Trauma in Black Women (1CE) 2021
APA Division 17, Society of Counseling Psychology

Indigenous Ways of Healing: Elders Teaching Series (1.5 Hours) 2021
University of Calgary

Impact of Unresolved Trauma on American Indian Health Equity (1.5 hours) 2021
By Dr. D. Warne, MD/MPH, Harvard University Native American Program

Research with Indigenous People: Ethical Considerations and Community Engagement (1.5 hours) 2021
By Dr. A.King & Dr. M. King, Harvard University Native American Program

Indigenous Mental Health & Well-Being Over the Early Life-Course (1.5 hours) 2021
By M. Walls, Ph.D., Harvard University Native American Program

The Urban American Indian Traditional Spirituality Program: Community Engagement and Cultural Adaptation in Indigenous Health (1.5 hours) 2021
By Joseph P. Gone, and discussant Dr. Byron Good
Proseminars in Social Medicine, Harvard Medical School, Blavatnik Institute, Global Health and Science

Eleventh Biennial ***Pediatric Sleep Medicine*** Meeting, held between December 1-3, 2021.
5.75 CEs